KEY to PERFORMANCE LEVELS 2009-2010 Science/Technology/Engineering Dec Mar Jun E (Exceeds Proficiency) SCIENCE P (Pemonstrates Proficiency) **Understands** concepts \$ (Progressing towards Proficiency) STANDARD BASED REPORT CARD **D** (Peveloping and emerging Proficiency) Effort in Science N (Not Meeting Proficiency) **Current Grade: 3 History and Social Studies** SOCIAL STUDIES **Numerical Ratings** Name: **Understands Concepts** 4 (Consistently) School: 3 (Usually) District Office Effort in History/Social Studies 2 (Inconsistently) Teacher: 1 (Unsatisfactory/Not demonstrated) Grade Level Standards and benchmarks are aligned with the MA State Curriculum Integrated Arts Frameworks & Learning Standards and can be read at www.doe.mass.edu, the ART Massachusetts Department of Education website. Attendance Mar Skill Jun **Term 1 Comments** 0 Conduct Absent **Effort** Tardy Dismissed MUSIC Attendance as of September 16, 2010 Skill Conduct **Effort English Language Arts** Dec Mar Jun PHYSICAL EDUCATION/HEALTH READING/LITERATURE Skill Demonstrates fluency Conduct **Effort** Comprehends text **Term 2 Comments** Uses reading strategies Personal and Social Skills Effort in Reading/Literature WRITING/COMPOSITION Cooperates with peers Cooperates with adults Uses correct grammar Demonstrates citizenship skills Uses correct mechanics Accepts responsibility Organizes ideas Demonstrates self control Develops topics with details Learns and applies spelling skills **Work Habits** Uses correct penmanship Edits work **Term 3 Comments** Effort in Writing/Compostion Follows directions Works independently ORAL LANGUAGE Learns and applies vocabulary Completes assigned tasks Completes homework Communicates relevant ideas to discussions Effort in Oral Language **Pemonstrates organization skills** Listens attentively **Mathematics MATHEMATICS** Understands concepts Next Year Placement Computes accurately Applies critical thinking in problem-solving

"...to educate all students for life's responsibilities, challenges, and opportunities."

Effort in Mathematics