

English Class Newsletter– 3rd Term 2010/11

Sho 1– 3

January

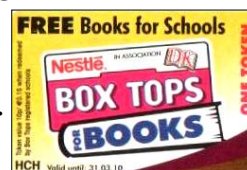
Planned Events:

Year Group	Event	Date
Sho 1	Visit from West Acton Primary School	3 rd February
	Open English lesson (9:55-10:40)	16 th February
Sho 2	Visit to The Spanish School	10 th February
	Open English lesson (11:50-12:35)	16 th February
Sho 3	Visit from Dollis Junior School	8 th February
	Trip to Acton Fire Station	11 th February
	Open English lesson (9:55-10:40)	15 th February

Other News:

In December Sho 3 had a Christmas Party where each class performed a Christmas song for the other classes and teachers. Sho 2 and Sho 3 sent Christmas cards and Sho 1 did a variety of Christmas activities including making Advent Calendars and writing letters to Father Christmas.

Û Please keep collecting the ‘ box top tokens’ on Nestlé cereals. Give them to an English teacher or put them in the box in the hall.



Helping at Home

Helping your child with their English doesn’ t need to be difficult. These are just some suggestions of how you can help improve your child’ s English.

- **Speak to them in English**– This might seem obvious, but even if it is just to ask how their day was and tell them about yours, it will be a step in the right direction.
- **Take them to the library**– Libraries have so much more to offer than just books. You can rent DVDs of English films and television programmes, use the internet and some even have workshops and activities days. (www.ealing.gov.uk– click on ‘ Libraries’)
- **Join a club**– Your child may be part of a school club, but joining the local Brownies, Scouts or sports groups will give them a chance to make English friends of their own age.

(Brownies is aimed at girls aged 7-10 years of age. Weekly sessions take place on the 1st floor above Carousel Nursery on Acton High Street, Wednesdays from 18:30-20:00. Contact: Jennifer Dudley ☎07710 774620.)

(Beaver and Cub Scouts are for boys aged 6-10 at the Scout Hut, Rugby Road, W4 1AT. The Beaver Scouts meet on Thursdays 17:15- 18:30 (ages 6-8) and Cub Scouts 18:30- 20:00 (ages 8-10). Contact: Martin Styles

☎020 8994 5957).

What we will be studying this term:

CLASS		Language items and topics for this term
SHO 1	Crocodile	Crocodiles will be dancing, jumping, singing, shouting, sleeping and using the present continuous as much as possible. We will also be reading “ Mr. Pot the painter” , working on phonics and building vocabulary.
	Squirrel	This term squirrel class will continue to study phonics and start reading simple sentences. Topics will include months and dates, birthdays, large numbers, animals, describing people, aliens and talking about where things are.
	Rabbit	Rabbit class will continue their phonics study through the textbook <i>Super Me 1</i> and other materials. They will learn one English song each month (for example, Hickory Dickory Dock for January). Topics will include farm animals, food and body parts.
	Kangaroo	Kangaroo class will be aiming to finish <i>the You & Me 1</i> textbook that we have been working from. Topics include animals, clothes, theatre and drama. We will continue to work on handwriting and spellings in vowel sound groups.
	Meerkat	Meerkat Class will be continuing their phonics work through the use of <i>You & Me Starter</i> . They will be learning more about exotic animals and doing a safari project. Their language focus will be on descriptive language, such as the use of adjectives and adverbs.
SHO 2	E	The focus will be on learning the alphabet: distinguishing capital and small letters, and associating letters with sounds. We will be learning how to read basic words such as colours and numbers, say greetings, and respond to instructions given in English.
	D	Sho 2D will be studying topics such as animals, appearances (the body and face), family and birthday parties. We will cover ‘ There is.../There are...’ , numbers, ‘ I’ ve/He’ s/She’ s got...’ and adjectives of size. We will also work on spellings and phonics.
	C	C class will be studying family, descriptions and personality adjectives this term including talking about height, weight, age and describing people’ s appearance. We will continue to read and build vocabulary.
	B	This term B class will study the topics of houses, homes and jobs. We will practise describing rooms of a house using prepositions, give directions, take measurements and talk about what people do.
	A	The A class will learn to write short stories based on their weekend activities. We will practise describing a town and the various places found in it. Telling the time, daily routines and building a good vocabulary bank will also feature.
SHO 3	E	The focus will be on identifying and writing letters of the alphabet, practising classroom greetings, and responding to instructions given in English. The topic this term will be family. We will be writing family trees and describing our family members.
	D	In the town, directions and places are some of the topics for this term. We will continue to build vocabulary and confidence as well as reading ability and spelling with oh so popular spelling tests.
	C	Class Sho 3C will continue to work on spellings in vowel sound groups, as well as working more on phonics this term. Topics will include animals, clothes, theatre and drama, with some activities based in current children’ s culture.
	B	In addition to spelling and writing creative sentences to practise new words learnt, Sho 3B will learn to ask for and give directions. We will work on prepositions of place, hobbies, daily routines and telling the time. We will read books and learn to write reviews.
	A	We will be reading some short stories by Roald Dahl, commenting on his use of descriptive language. The students will also be working on writing book reports for the books they have recently read and work on their information gathering skills through a festival project.

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Sho 4– 6

January

Planned Events:

Year Group	Event	Date
Sho 4	Visit from Haberdashers' Aske' s School for Girls Karaoke Party	9 th February End of term
Sho 6	Visit to the British Museum Send off Party	25 th February 3 rd March

Other News:

Last term SHO 5 enthusiastically showed their musical talents in an exciting Singing Competition. They also gave a brilliant performance in the School Festival.

Recommendations:

Living in London is a great opportunity to enhance the four language skills, namely listening, speaking, reading and writing. This term we have a school exchange with Haberdashers' Aske' s School for Girls. The SHO 4 students will therefore have the opportunity to practise English through purposely designed interactive programmes. We encourage parents to have short sessions of "English Time" at home with their children to further enhance their skills in English.

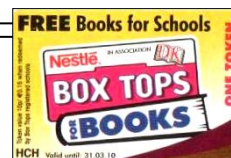


Helping at Home

Helping your child with their English can be a wonderful experience for all concerned, and you can monitor your child' s progress on a regular basis. To help improve your child' s English you could:-

- **Speak to them in English**– Ask your child how their day was and tell them about yours. It will be a step in the right direction, and something to look forward to.
- **Take them to the library**– Libraries have much more to offer than just books. You can rent DVDs of English films and television programmes, use the internet and some even have workshops and activities days. (www.ealing.gov.uk– click on ' Libraries')
- **Join a club**– Your child may be part of a school club, but joining the local Scouts or sports groups will give them a chance to meet and make English friends of their own age, thus encouraging further communication in English.
You can google : clubs for young people in Ealing.

- **Useful Websites**– www.starfall.com
www.roythezebra.com
<http://learningenglishkids.britishcouncil.org/en>





What we will be studying this term:

CLASS		Language items and topics for this term
SHO 4	E	The focus will be on getting used to basic sentence forms in English, paying attention to the use of pronouns, spelling of basic words and punctuation. We will be learning how to express our likes and dislikes, and talk about everyday activities and hobbies such as sports.
	D	This term focuses on adjectives to describe animals and people. Students will learn about the comparison of adjectives. They will also practise countable and uncountable nouns. Topics include road safety, food and shopping. They will enjoy singing English songs, too.
	C	We will learn to express wants and specify a choice to practise present and future tenses. By talking about routines and habits we will use adverbs of frequency. We will also practise the past simple and adverbs by keeping a weekend diary. We will learn an English song, too.
	B	We are going to practise past, present and future tenses this term as we study nationalities, measurements, materials, jobs and comparative and superlative adjectives. We will also prepare an English song for the karaoke party.
	A	We will be starting the term with lessons about reading for information, informative expression and explaining ideas. We will move on to look at engaging in group discussions, reading and writing poetry, social issues and writing about emotion.
SHO 5	E	As well as learning English sounds and words, more focus will be on composing a full sentence this term. We will learn to make basic sentences on our own, using be-verbs and basic verbs, paying attention to articles and personal pronouns.
	D	This term's topics include rules, road safety, animals and the features and build of people. Main language items are "can" for permission, "must", plural forms of nouns and adjectives of comparison.
	C	This term we are going to practise giving and understanding directions, asking for and giving reasons, using "going to" to talk about the future, discussing what we "need" and telling the time.
	B	This term we will be doing a project on the students' favourite inventors. They will research all the information needed themselves, and present it in a wall-chart. Their grammar focus will be present tenses, starting with the different uses of the present continuous.
	A	In addition to building vocabulary and using it in creative sentences to reinforce stronger oral skills, we will discuss personal freedom, stories about mysterious animals and places students have been to, and general social concerns. Students will debate various issues.
SHO 6	E	Students will practise 'have got/has got' clauses and 'can' to express ability. They will also learn to tell the time and talk about dates, birthdays and daily routines. Topics include animals, seasons and sports.
	D	This term we will be asking for and giving information about where people live. We will describe rooms in a house. Talking about food, we will learn countable and uncountable nouns using <i>some/an</i> and simple present/past Wh-questions. Role plays will also feature.
	C	We have a new text book and reading book this term which will help us develop skills in grammar, verb tenses and listening. The reading book (<i>Moby Dick</i>) will help us with vocabulary and grammar and hopefully give us lots of interesting topics to discuss.
	B	Our topics this term will include travel, food, disguises, specialised clothing, the ocean (animals and features), directions and dialects. We will revise superlatives and learn about adverbs of manner, imperatives and the present perfect to describe reaching a location.
	A	We are going to study making a clear argument this term so that we can look at some contentious issues and practise debating. We will also find time to write some factual texts and to try performing some drama.

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Chu 1 – 3

January

Last term was a very musical time for our second and third year classes. Chu 3 went to the 'Age Concern' Day Centre and showed their excellent singing voices to the elderly there. Chu 2 were all enthusiastic in a hard fought



Chu 2A are in shock after being announced as the winners of the song contest.

singing contest, Chu 2 A winning it with a wonderful version

of 'Hey Soul Sister.' It will be Chu 1's turn this term when they take the stage for the spring singing contest. Chu 3 had a last chance to see the sights of London before graduating while walking across it for a class trip. This term promises to be an exciting one for all of Chu classes, starting with Chu 2 getting a taste of working life through work experience. Chu 1 had a chance to experience English school life on a visit to Acton High

Chu 2C get into the groove dancing to 'We're all in this Together'



School. Chu 3 will also be working hard at their dramatic ability in our English classes. Finally, don't forget to bring in your **Books for Schools** tokens! They can be found on Nestle ce

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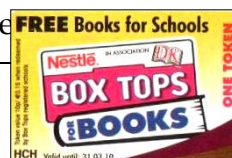
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- **Join a club**– Your child may be part of a school club, but joining the local Scouts or sports groups will give them a chance to meet and make English friends of their own age, thus encouraging further communication in English.

A list of sports clubs available in this area can be found at:

http://www.ealing.gov.uk/services/leisure/sports_and_leisure/sports_clubs/find_a_club/

The local youth football team is the Acton & Ealing Whistlers: <http://www.aewfc.co.uk/>

Scouts and Girl Guides are very popular in the U.K. and the local troop can be found at: [8th Acton \(St Peters\) Guides](#) 020 8995 1385 for girls, and the 3rd Chiswick Scouts 07950 331 252 for boys.



What we will be studying this term:

CLASS		Language items and topics for this term
CHU 1	D	We are going to study articles, countable and uncountable nouns and present simple and past simple tenses through topics such as family life, space and so on. We will also focus on the present continuous. We will be taking part in the song contest this term.
	C	This term our topics will be entertainment, hobbies and out of school activities, plus revision of our past topics and grammar. This will include adverbs of frequency, adverbs ending in-ly and hobbies vocabulary. Chu1 will be taking part in this term's English Song Contest.
	B	This term we will be reading " Emil and the Detectives ". We are making the jump from level 2 to level 3 readers so hopefully the students can rise to the challenge of more difficult grammar and vocabulary and voice their opinions on the topics in the book.
	A	Chu 1 will be reading " George's Marvellous Medicine " this term, commenting on the themes and Roald Dahl's use of language. Their language focus will be on the use of adjectives, adverbs and their modifiers. They will also be taking part in this term's song contest.
CHU 2	D	The topics of this term include animals, hobbies, famous inventors, activities, etc. Grammar focus will be on adjectives, especially comparatives and superlatives. They will practise comparing various things and talking about them.
	C	Chu 2 will be reading an adaptation of ' E.T' They will explore the themes of outsiders in the novel. The students will also practice writing film reviews and present them to the class. Their grammar focus of this term will be the present perfect and its many uses.
	B	In the third term we will continue to read " Murder on the Orient Express " , looking particularly at grammar, building vocabulary and discussing the points raised by the themes of the book. We will also be reviewing both the book and the film versions.
	A	This term we are going to study " Holes " by Louis Sacher, using the book to help understand colloquial language. We will then practise using appropriate language in different situations. The students will also prepare and give presentations.
CHU 3	D	At the beginning of this term we will focus on the present perfect tense and relative pronouns. Topics include home life, hospital and cities. While many students are in Japan, the remaining students will take part in the production of a drama.
	C	This term C class will review the present perfect + ever/never and present perfect simple + yet, just, already. We will also read short scripts and discuss them. We will then join the other Chu 3 classes to practise and perform some drama.
	B	B class is going to start this term by studying some famous English poetry, which will need to be understood very well so that it can be explained to others. We will then join the other classes to practise and perform some drama.
	A	A class is going to start by studying some famous English poetry, which will help improve their poetry appreciation skills. We will then join the other classes to practise and perform some drama, working on cadence and enunciation.