

Adventures in English – 1st Term 2011

Sho 1 – 3

Planned Events:

Year Group	Event	Date
Sho 1	Trip to Syon Park Tropical Zoo	Friday 17 th June
Sho 2	Trip to Garson Farm	Friday 17 th June
Sho 3	Trip to Knebworth House	Friday 17 th June

Other News:

There are two new faces in the English department this term. Miss Honda is a new English teacher and Mishell Wong is a teaching assistant, helping in English lessons and giving the children an extra chance to practise their English.



Ms Honda

There are many events this term. There are trips, swimming lessons and school visits. In this very busy term don't forget to practice English at home.



Mishell Wong



Helping at Home

Helping your child with their English doesn't need to be difficult. These are just some suggestions of how you can help improve your child's English.

- Speak to them in English – Talking to your child in English, reading, or even watching English T.V together helps make your child feel more confident and comfortable using English.
- Join a club – In the last newsletter we told you about Brownies and Scouts. Have you thought about an arts club? Drama is a great way to get children talking and using English in a natural way.
- The school website has links to useful English study websites.
Visit: <http://www.thejapaneseschool.ltd.uk/nihonjingakko/page/english/english.html>

What we will be studying this term:

CLASS		Language items and topics for this term
SHO 1	Cherry	This term we will be working on phonics and literacy using 'Oxford Magic Page' books and increasing the number of basic sight reading words we can recognise. We will also study numbers, colours, greetings and practice talking about ourselves.
	Peach	We will focus on phonics and literacy, using activity books. We will get used to basic and useful expressions, such as greetings, colours, numbers and so on. Topics will be on foods and drinks, animals, and daily objects.
	Lemon	This term we will focus on basic phonics, learning to sound out words and recognise simple letter combinations. We will also study greetings, colours, numbers, likes and dislikes, emotions, sports and transport.
	Apple	This term we will be focusing on phonics and literacy, using picture activity books. We will also be practising basic expressions, such as greetings, numbers, colours, like (verb), feelings (adjectives), and useful words e.g. foods, drinks and vocabulary in the house and in the classroom.
	Kiwi	This term we will be practicing spellings and handwriting, including some joined writing. We will be talking and learning about family, job titles, plays, theatre, the circus, picnics, food, numbers, furniture, toys and games.
	Plum	This term we will be learning how to write correctly, some phonics, spelling and reading and about colours, actions, greetings, likes and dislikes and the animal kingdom.
SHO 2	E	This term the students will be focusing further on greetings (in a simple phrase), phonics and literacy, to improve their oral and written skills. They will be practising word recognition and talking about family, foods/drinks, colours, body parts, weather, etc. using various fun activities.
	D	This term we will be focusing on word recognition through the Oxford reading tree series and learning how to comment on what we have read. The students will have a spelling test every week to improve their writing skills and will learn how to talk about their likes and dislikes.
	C	This term we will be studying talking and writing about ourselves, animals and their habitats, and numbers. We will be practicing phonics and spellings, as well as improving handwriting and reading skills.
	B	This term the students will be learning WH-Questions and short responses. They will learn imperatives, ability – can/can't, possessive adjectives and describing self and others. They will have spelling every week and learn to write a weekend diary. We will do skits and role plays.
	A	This term we will be concentrating on key skills such as increasing our vocabulary, using correct punctuation and learning to use a dictionary. We will have a weekly spelling test and be encouraged to take home books to read. In class we will read and discuss <i>Handa's Surprise</i> .
SHO 3	E	This term we will be practising greetings using simple language. The students will be focusing further on phonics and literacy, to improve their word recognition and handwriting skills. They will be talking about family, foods/drinks, body parts, clothes, day, month, weather, etc.
	D	This term the students will focus further on phonics and identifying common words. They will learn to describe animals and rooms around the house. We will talk and write about family and friends using descriptive adjectives. They will learn 'I've got ~; She's got~, It's got ~'.
	C	This term we will be talking and learning about plays, theatre, the circus, picnics, food, numbers, furniture, family words and job titles. We will be practising handwriting, spellings and phonics, while expanding on the simple vocabulary learnt in previous years.
	B	We will be attempting some more advanced reading this term as well as building vocabulary and having regular spelling tests. Subjects covered will be prepositions of place, describing actions, food, asking for things, the weather and countries around the world.
	A	This term all the students will work on more complex reading and writing skills. They will work on improving their skim and scan reading skills as well as improving their writing skills through creative writing practice. In class they will be reading <i>Gormy Ruckles – Monster Boy</i>

Adventures in English – 1st Term 2011

Sho 4 – 6

Planned events

Year Group	Event	Date
Sho 4	Visit to Moulsham Junior School	Thursday 16th June
	Trip to Chiltern Open Air Museum	Friday 17th June
	Visit from Moulsham School	Thursday 7th July
Sho 5	Visit from the German school	Wednesday 11th May
	Sho 5 Activity Weekend	Friday 24th June - Sunday 26th June
Sho 6	Sho 6 School Trip to Edinburgh	Thursday 16th June- Saturday 18th June
	English Song Party	TBA

Welcome to the start of what we hope will be an exciting new year in the English department. It certainly promises to be a busy year, with many trips and school exchange visits



Ms Honda

planned. We welcome our new English teacher, Ms Mariko Honda and hope she will enjoy teaching here.

This term we are also pleased we have a new assistant English teacher, Mishell Wong, who will be attending many English classes to help the teachers and give the children extra speaking practice.



Mishell Wong

Helping at Home

Helping your child with their English doesn't need to be difficult. These are just some suggestions of how you can help improve your child's English.

- Set a good example to your child by speaking English in shops, restaurants and around town. If you are in a restaurant, the children can try to order their own meal in English.
- Encourage your child to meet and play with English children at swimming or sports clubs, youth groups such as Brownies and Scouts or even just in neighbouring houses.
- Look at the English section of the Japanese school website for links and recommendations for useful websites to study and practise English. You can also find last year's newsletters.
<http://www.thejapaneseschool.ltd.uk/nihonjingakko/page/english/english.html>
- Find out if your child has a regular spelling test in his/her English class and help them to revise for it. Good marks can be achieved this way and will increase your child's confidence.



What we will be studying this term:

CLASS		Language items and topics for this term
SHO 4	E	This term we will be practising describing ourselves in some detail. The students will regularly be working on phonics and literacy to improve their word identification and handwriting skills. They will be talking about everyday topics, using simple language.
	D	This term focuses on the present simple to describe everyday routines and habits and on 'can' for permission and 'must' for prohibition. They will also learn adjectives to describe animals and people. Topics also include space, weather and presents.
	C	This term we will be working on our reading skills using the Oxford Reading Tree series of books. The students will also be taking regular spelling tests and building vocabulary through these two methods. Topics will be shopping, routines, numbers, likes and dislikes.
	B	This term we will be reading at a more advanced level, building vocabulary and having regular spelling tests. Topics covered will be toys, pets and possessions, television, school life and sports.
	A	Sho 4A will be practising storytelling this term; writing and performing their own stories and plays. We will try to broaden our vocabulary by using a thesaurus and looking at a variety of different texts. We will also read and study some of Roald Dahl's <i>Revolting Rhymes</i> .
SHO 5	E	This term, the students will be talking about themselves and everyday topics using simple language. They will regularly be working on literacy to continue to improve their word identification and handwriting skills. They will expand useful vocabulary using activities.
	D	Students will learn and practise sentences such as 'there is/are...', 'I have got/he has got...', 'I want to...', 'would you like to...?', 'does she...?' Topics include places and shops, clothes, food, animals and parts of the body.
	C	This term we will review the present tenses and start learning the past simple tense. Topics will include animals, school, sports and relating events in the past. We will regularly read Oxford Reading Tree books in class.
	B	This term our topics will be covering dreams, nationality, space travel and robots. We will be working a lot on the correct use of the past tense, as well as reasoning and questioning. We have Ms Wong helping in two classes per week for the rest of this term.
	A	This term we will learn asking tag questions and present perfect + for and since to agree with statements or opinions. They will also learn to use 'gone'/'been' to describe habits and states in the past. We will further build vocabulary using the Oxford Word Skills course book.
SHO 6	E	Starting with alphabet and phonics, students will practise basic English structures. They will learn how to ask questions using 'what', 'who', 'where', etc. and how to respond to these questions. Topics include countries and nationalities, classroom objects, colours, animals and parts of the body.
	D	This term we plan to study possessive forms, numbers 0-100, prepositions, present tenses, telling the time and how to buy things in shops. We will learn how to write postcards and discuss daily routines and our local area. We will also read books from the Oxford Reading Tree series.
	C	This term we will be reading Moby Dick, building vocabulary and having regular spelling tests. We will make a project and display based on our reading book. Other topics covered will be nationality, materials, differences, comparisons and jobs.
	B	The students will learn possessive adjectives and affirmative and negative statements. They will also learn prepositions of place and asking for & giving directions. We will learn conjunctions 'so', 'and' and 'but' to connect phrases. The students will also do skits, role-plays and spelling.
	A	Our topics this term will be 'Fairytale and Fantasy', 'Heroes and Villains', 'This is your life', 'The Power of Imagery' and 'A Quest for Adventure'. We will be exploring genres, sentence structures, character types, plot formulas, biographies and poetry.

Adventures in English – 1st Term 2011

Chu 1 – 3

Year Group	Event	Date
Chu 1	Visit from Acton High	Tuesday 5 th July
Chu 2	North Wales trip	Tuesday 7 th June- Friday 10 th June
	Visit to Campion School	Thursday 28 th June
Chu 3	Visit from County Upper School	Friday 8 th July
	Visit to County Upper School	Wednesday 13 th July
	English Song Party	TBA

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- Find out if your child has a regular spelling test in his/her English class and help them to revise for it. Good marks can be achieved this way and will increase your child's confidence.

What we will be studying this term:

CLASS		Language items and topics for this term
CHU 1	D	This term students will learn basic English structures and get used to thinking and responding in English when spoken to in English. They will learn basic vocabulary of everyday English. Topics include family, countries and nationalities, fruit and colours.
	C	This term the students will focus on checking specific information in a text and identifying context. They will also keep a weekend diary to practice the past and past continuous tenses. The students will learn to use before/after & ago. We will also work on frequency adverbs & spelling.
	B	The topics we will be looking at this term are countries and nationalities, numbers, drinks and snacks, jobs, family, hotels and dates. We will also be doing a short project about New Zealand, and looking at different English speaking cultures from around the world.
	A	This term we will be doing project based work around Ancient Greece and the Olympics. Students can develop their creative writing skills as well as debating and discussing the topics. We will also be reading the book "Holes" and producing written work and drama based on it.
CHU 2	D	This term, the students will regularly be working on phonics and literacy, to improve their word identification and handwriting skills. They will regularly be practising greetings using simple language but in some detail. They will be talking about everyday topics using various verb forms and expanded vocabulary.
	C	This term the students will work on word order in questions, present simple and present continuous tenses. They will learn defining relative clauses, past continuous and conjunctions "so"/ "because"/ "but" & "although". The students will have spelling practice in every lesson.
	B	Topics this term will include holidays, clothes, family, describing where you live and predicting the future. We will study forming questions, prepositions of place, linking words and a variety of tenses. We will also have a weekly spelling test.
	A	This term we will work on speaking skills through a number of debates which the students will research their arguments themselves. We will be working on our literacy skills by reading <i>A Series Of Unfortunate Events</i> . The students will also be studying the various perfect tenses.
CHU 3	D	This term's topics include town centres, food, people's appearances and trips to famous places. Students will practise 'how + adjective' questions, comparatives & superlatives, the past simple tense, the present continuous tense, etc.
	C	This term we will be reading <i>Alice in Wonderland</i> and producing written work and projects based on the text. Students will have the opportunity to discuss topics from the book. Other topics covered will be verbs, family, routines, irregular verbs and prepositions of place.
	B	This term Chu 3B will be studying topics including occupations, past journeys, holiday plans, the natural environment and expressing opinions. We will also study how to sound natural in conversation. We will be reading <i>Dr Jekyll and Mr Hyde</i> and will have a spelling test each week.
	A	This term the students will work on spoken fluency through a number of debates. They will also be reading a number of <i>Sherlock Holmes</i> short stories and work on their critical skills through the writing of reviews. They also will work on their creative writing skills .